

Press & Editorial Media Kit 2026

Background information, educational data, expert commentary and media resources for journalists, editors and researchers.

01 About Rahman School

Rahman School is an online Quran and Arabic education institute, established in 2015 and administered from Cairo, Egypt. It provides live, one-to-one online instruction in Quran reading, Tajweed, Quran memorisation (Hifz), Arabic and Islamic Studies, to both children and adults.

The school works principally with students in English-speaking countries, many of whom are learning to read and recite in Arabic as a language they do not speak at home. Every class is delivered remotely and individually rather than to a group.

02 Rahman School at a Glance

2015 Established	7,200+ Students taught	200 Currently active students	120 Active teachers
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"Students taught" is the total since 2015. "Currently active" is the present enrolment. The two are counted separately.

03 Teaching Model, Qualifications and Reach

Teaching model

All instruction is live and one-to-one between a single student and a single teacher, delivered online. Classes are scheduled individually rather than to a fixed timetable, and are taken by children and adults alike.

Qualifications

All active teachers hold Ijazah — a traditional certification in Quranic recitation granted through a documented chain of authorised transmission.

International reach

Rahman School serves students worldwide, principally in English-speaking countries. Teaching is conducted in English and Arabic.

04 Educational Programs

Quran Reading

Arabic letter recognition and phonetics through to fluent recitation, for students with no prior Arabic.

Tajweed

The rules governing Quranic recitation, taught orally from foundational level to advanced application.

Quran Memorisation (Hifz)

Structured memorisation with scheduled daily revision, from short chapters to the complete Quran.

Arabic

Quranic Arabic, Arabic reading and writing, and Modern Standard Arabic, including for students who do not speak Arabic at home.

Islamic Studies

Seerah, Fiqh, Aqeedah, Tafsir, Hadith and daily supplications, for children and adults.

05 Educational Outcomes

- **7 students** have completed memorisation of the entire Quran.
 - **2 students** have received Ijazah.
 - **Hundreds** of students have memorised individual Juz' or other portions of the Quran.
 - **Hundreds** of students have completed Quran reading studies.
 - **Hundreds** of students have undertaken Tajweed education.
 - **Hundreds** of students have studied Arabic through Rahman School.
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SOURCE

Rahman School internal educational records.

06 Teachers

Rahman School works with **120 active teachers**. All active teachers hold Ijazah.

Teachers are engaged for one-to-one instruction and teach in English and Arabic. Rahman School does not publish the personal details of individual teaching staff; interview participation is arranged case by case with the teacher's consent.

07 Geographic Reach

Rahman School serves students worldwide. The majority of students are in English-speaking countries, and all teaching is delivered remotely, which means the school reaches families with no access to local in-person instruction.

Rahman School does not publish country-by-country student counts. No national breakdown is offered in this kit.

08 Potential Editorial & Research Topics

Areas in which Rahman School holds direct classroom experience and can contribute background, context or data.

Learning to read a language you do not speak

How children in English-speaking households are taught to read and recite Arabic script without Arabic being spoken at home.

What Quran memorisation actually involves

The structure of a Hifz programme, realistic timescales, daily revision load, and why completion rates are low.

Tajweed as an oral discipline

Recitation rules are transmitted by ear, teacher to student. What that transmission requires, and what changes when it happens over video.

Ijazah and chains of transmission

What the certification is, how it is granted, why the chain matters, and how it is assessed.

The move of one-to-one religious instruction online since 2015

What shifted, what it made possible, and the practical limits that remain.

Teaching Arabic script and phonetics to non-native speakers

Common points of failure in early literacy, and the sequencing used to address them.

Safeguarding and parental involvement in one-to-one online tuition

Scheduling, supervision, teacher vetting and the role parents play.

Access where no local teacher exists

What remote delivery changes for families without access to in-person instruction.

09 Interview & Expert Commentary

Rahman School can make qualified educators available to journalists for interviews, background briefings and expert commentary on the subjects listed above. Contributors can speak to classroom practice in online Quran and Arabic instruction, Tajweed and recitation methodology, memorisation programmes, and the teaching of Arabic to students who do not speak it.

Interviews and expert commentary can be supported in **English** and **Arabic**, and arranged remotely by video or telephone. Requests should include your outlet, the subject, the intended format and your deadline.

10 Editorial Independence

Rahman School welcomes independent journalistic coverage.

Journalists and editors are encouraged to determine their editorial angle independently, verify information supplied by Rahman School, seek additional sources, and publish according to their own editorial standards.

Rahman School does not require editorial approval or pre-publication copy approval for independently reported coverage. Where a published article contains a factual error concerning Rahman School, the school may request a factual correction through the publisher's normal editorial process.

11 Media Contact

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